



Access

From Tokyo Station

(1)By Train(Wakashio Line, JR Limited Express)
 Time required : approximately 2 hours
 Route : JR Tokyo Station (Keiyo Line Tracks)- Awa Kamogawa Station

(2)By Express Bus : Aqusea Go-Line for Kameda General Hospital.
 Time required : approximately 2 hours
 Route:JR Tokyo Station (Yaesu Central Exit)-Awa Kamogawa Staition

From Narita International Airport

(1)By Train
 Time required : approximately 3 hours
 Route : Narita - Tokyo Station(Narita Expres Line)-Kamogawa (Wakashio Line, JR Limited Express)

(2)By Car
 Time required : approximately 2 hour and 10 minutes
 Route: Narita - Kisarazu Toward Higashi Kanto Road - Kimitsu Interchange (Tateyama Road) - Boso Skyline - Kamogawa Toll Road -Kamogawa

From Haneda Airport

(1)By Train
 Time required : approximately 3hours
 Route : Haneda - TokyoStation(Tokyo Monorail • JR Yamanote Line) - kamogawa(Wakashio Line, JR Limited Express)

(2)By Car
 Time required : approximately an hour and 15 minutes
 Route:Haneda-Aqua Line - Kimitsu Interchange - Boso Skyline - Kamogawa Toll Road -Kamogawa



COLLEGE INFORMATION
KAMEDA COLLEGE OF HEALTH SCIENCES



Kameda College of Health Sciences (Educational Institution, The Tesshoukan)

462 Yokosuka, Kamogawa-shi, Chiba-ken, Japan

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KAMEDA COLLEGE OF HEALTH SCIENCES

**We Prepare Nurses With *The Heart:*
Humanistic, Empowered, Autonomous,
with Reason and Team-Oriented**
*-The Type of Nurses Exactly Needed by the 21st Century:
The Era of Nursing!*

Messages by the Chairman of the Board

To support Japanese society in the 21st century

The title of the incorporated school, “Tesshoukan (that operates the College),” dates back into the 19th century as our progenitor, Jishow Kameda, having learned modern Western medicine in Nagasaki, opened a private school to teach those who aspired to learn medicine. Ever since, our commitment to education had continued into the 21st century, by educating nurses who are well qualified and essential in health care services, while responding to changes in health care and society. In the recent years, complexity and advancement in health care services have been demanding nurses to have higher-level competencies to fulfill ever-expanding roles and responsibilities. Based on our belief that college-level education is essential to fulfill those demands, we have established the Kameda College of

Health Sciences with a Baccalaureate nursing program since 2012. Through four years of comprehensive and sophisticated professional nursing education in this program, we expect our graduates to play key roles in health care teams in the future. In addition, we are preparing for the opening of a graduate program in nursing to assist nurses to continue their career advancement. On the other hand, we are also eyeing on the development of wide-range of health care professionals who can meet changing demands of society today and in the future. We trust that both our comprehensive academic and clinical learning environment at Kameda will enable students to acquire wide range of competencies needed by the society with ever increasing number of people with advancing age.

Education of our students develops the registered nurse who is prepared for the super-aging society in Japan and globalization in the 21st century.



First, nursing roles have become more diversified, including sophisticated physician’s assistance in acute illnesses or emergencies to the patient’s overall healthcare and education for many chronic or morbid diseases.

Secondly, we are going to face an era of the super-aging society in Japan as well as in other developed countries. The medical and health care system should be changed to comprehensive management of the coexisting complexities / difficulties of the patient’s life outside hospital. In recent years, a team health care system has been adopted. Many professionals or experts, such as physicians, nurses, physical therapists, pharmacists, nutritionists, and social workers are responsible for cooperating together in managing patient

care. In this regard, an attending nurse has a very important role in the patient’s life as a primary health provider because of the proximity and constancy of care required by most patients.

Also, it is necessary to adapt to globalization in the 21st century. To study foreign cultures is valuable for nursing education. Our students visit nursing universities or hospitals in Singapore, Canada, The United States, and China to study foreign nursing systems.

Our curriculum in the Department of Nursing at the Kameda College of Health Sciences cultivates human resources capable of comprehensive nursing and understanding the global world.



Shogo Kameda M.D., Ph.D
Chairman of The Board, Educational Institution, The Tesshoukan

Background:

Chairman of the Board, Educational Institution, The Tesshoukan, and President, Kameda Clinic; MD (By the Ministry of Health, Labor & Welfare, Japan), Board-Certified in Obstetrics and Gynecology by the Japanese Society of Obstetrics and Gynecology; Designated Physician under the Maternal Protection Act

Background:

Education: Iwate Medical University School of Medicine in 1982; Clinical Fellow: Showa University and Harvard University, Beth Israel Hospital in U.S.A.

Work experiences: Chief, Department of Obstetrics and Gynecology, Kameda Medical Center, Vice-president, Kameda Medical Center.

Yuji Hashimoto, M. D., Ph. D.
President and Professor of Kameda College of Health Sciences

Background:

Vice-president of Educational Institution, The Tesshoukan
Adviser of the Department of Cardiology, Kameda Medical Center
Education: Niigata University, School of Medicine
Ph. D: Tokyo Medical and Dental University, School of Medicine

Membership:

Fellow of the Japanese Circulation Society
Fellow of the Japanese College of Cardiology
Board member/Fellow of the Japanese Coronary Association
Board Certified Member of the Japanese Society of Internal Medicine

Professional training/Employment:

Resident/Clinical Fellow, Tokyo Medical and Dental University, School of Medicine
Exchange Visitor as research scholar, University of California, Irvine, USA
Lecturer of Tokyo Medical and Dental University, School of Medicine
Chief Manager of the Department of Cardiology, Kameda Medical Center
Clinical Professor of Tokyo Medical and Dental University, School of Medicine

Philosophy of Kameda College of Health Sciences: The H·E·A·R·T

Humanity

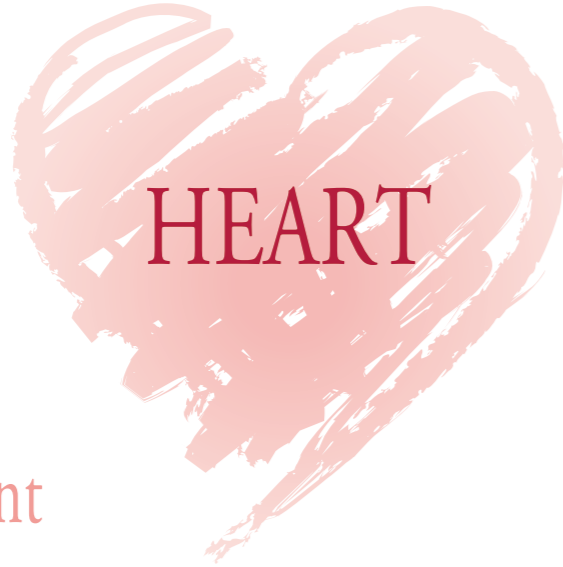
Love and Respect toward
People A spirit of Practice
with Client-centered Care

Empowerment

Equipped with Motivation and
Confidence to move forward

Autonomy

Self-reliance and
Accountability
as a person & a professional



Team

Care Provider as a Member of
Health Care teams

Reason

Ability to Make sense and
to Justify Practice with
Evidence and logic.

The concepts represented here as H.E.A.R.T are what the Kameda College of Health Sciences upholds as philosophy including those qualities essential for nurses: love and compassion with ability to care for patients and families in all types of situations, high-level knowledge and skills to understand patients' conditions and to provide appropriate care, to act with one's maximum abilities and always make efforts to develop further. To educate such nurses is not only our mission, but also our responsibility to the society. We are also making efforts to further advancing

the scholarship of nursing by opening a graduate program to prepare highly competent nurses who can respond to the demands of the society with complex and rapidly changing technologies.

With students having passions and high hopes, we, the Kameda College of Health Sciences, is heading toward the bright future, here in Southern Boso Peninsula surrounded by rich natural environment. Would you like to join us to start your career and grow with us?

General education courses (liberal education)

Professional education courses (professional education)

Freshman 34 Credits or more

Required

- Communications / Human Relations
- Information Science
- Cultural Anthropology
- Narrative Expressions
- Family Sociology
- Chemistry
- Biology
- Self Health Promotion
- English I (Daily Conversation: Introductory)
- English II (Daily Conversation: Intermediate)
- International Understanding and International Contribution
- Basic Seminar I (Early Exposure)
- Basic Seminar II

Elective

- Medical Humanities
- Philosophy
- Psychology
- Ethics
- Music Appreciation
- Alternative Therapy
- Chinese I (Daily Conversation: Introductory)
- Chinese II (Daily Conversation: Intermediate)
- Sociology
- Study of Social Welfare
- Economics
- Physics
- Statistics
- Physical Education

Required

- [Basic Health Sciences]
- Developmental Psychology
- Human Anatomy and Physiology
- Pathophysiology (Disease Scheme)
- [Professional Studies I]
- Basic Nursing Concepts (Theories)
- Basic Nursing Techniques
- [Professional Integration]
- Nursing Integration and Practice I (Introduction)

Sophomore 39 Credits or more

Required

- Bioethics
- Quality and Patient Safety
- Basic Seminar III

Elective

- Life-long Learning
- English III (Daily Conversation, Advanced)
- Nursing English
- History and Future of Minami Boso

Required

- [Basic Health Sciences]
- Epidemiology
- Health Statistics
- Health Support and Social Welfare Studies
- Nutrition / Biochemistry
- Clinical Pharmacology I (Basic)
- Infection and immunology
- [Professional Studies I]
- Nursing Care Support (ADL)
- Nursing Care Support (Treatment Procedures)
- Nursing Process
- Health Assessment
- Basic Nursing Concepts – Practicum
- [Professional Studies:II: Specialties]
- Introduction to Adult Health Nursing
- Adult Health Nursing (Chronic care)
- Gerontological Nursing (Theories)
- Gerontological Nursing Care
- Mental Health Nursing (Theories)
- Womens Health across the life Span (Theories)
- Nursing Care of Children (Theories)

Junior 32 Credits or more

Elective

- Writing Scientific papers (English)
- Spirituality
- Art for Healing

Required

- [Professional Studies:II: Specialties]
- Adult Health Nursing Care (Acute Care)
- Mental Health Nursing Care
- Home Health Care I
- Home Health Care II (Palliative/End of Life Care)
- Nutrsing Care of Women Across the Life Span
- Nursing Care of Children
- [Professional Integration]
- International Nursing
- Nursing Research
- Nursing Ethics
- Disaster Nursing
- Research Seminar I
- [Professional Studies:II: Specialties]
- Adult Health and Gerontological Nursing Care (Practicum I:Chronic Period: Elderly)
- Adult Health and Gerontological Nursing Care (Practicum II: Chronic Period: Adult)
- Adult Health and Gerontological Nursing Care (Practicum III(Rehabilitation Period/Elderly)
- Mental Health Nursing Practicum
- Women's Health Nursing Practicum
- Nursing Care of Children, Practicum

Senior 22 Credits or more

Elective

- Reading of Original Papers (English)
- Oriental Medicine
- Genetics and Genomics for Prevention and Medical Therapies

Required

- [Basic Health Sciences]
- Clinical Pharmacology II (Applied)
- [Professional Integration]
- Community Health Nursing
- Nursing Integration and Practice II (Health Care Teams and Nursing Systems)
- Nursing Education
- Nursing and Law
- Research Seminar II
- [Professional Studies:II: Specialties]
- Adult/Elderly Nursing – Clinical Practice IV (Acute Period/Adult)
- Adult/Elderly Nursing – Clinical Practice V (Acute Period/Adult)
- Home Care Nursing – Clinical Practice
- [Nursing Integration]
- Nursing Integration and Practice – Practicum
- Community Health Nursing – Practicum

Elective

- [Professional Studies:II: Specialties]
- Critical Care Nursing (Theories)
- Cancer Nursing (Theories)
- Rehabilitation Nursing (Theories)
- Quality & Safety and Infection Control Nursing (Theories)
- Nursing Care of School-age Children (Theories)
- [Professional Studies:II: Specialties]
- Critical Care Nursing Practicum
- Cancer Nursing Practicum
- Rehabilitation Nursing Practicum
- Quality & Safety and Infection Control Nursing Practicum
- Nursing Care of School-age Children Practicum

“Those with are theory courses; are practicum courses.”

We take the quality of the students' clinical learning very seriously, the most important process for becoming a professional nurse. Most of the clinical learning will take place at Kameda Medical Center, a JCI-Accredited health care organization assuring high quality of services, and closely linked through the concept of "Unification," with Kameda College of Health Sciences, providing students with rich learning opportunities.

Kameda Medical Center

Kameda General Hospital, Kameda Clinic, & Kameda Kyobashi Clinic

As a core hospital located in the southeastern part of Chiba prefecture, Kameda Medical Center offers a comprehensive healthcare services including emergency/acute care, rehabilitation care and home health care with competent staffs and cutting-edge technologies. With nearly 1,000 beds, and 3000 employees (including 400 M.D.'s and nearly 800 nurses) the Center offers a broad spectrum of high-quality health care services provided through team-oriented and patient-centered approach. The Center's stance and commitment to "always put the patients first" and to value the pursuit of advanced and innovative health care services have been supported by people who visit not only from local communities but also from across the country and abroad.



<Major site accreditations>

- Designated as Chiba Prefectural Emergency Care Center
- Designated as Chiba Prefectural General Perinatal Medical Center
- Designated as Regional Cancer Center Hospital
- Designated as Core Disaster Medical Center, etc.



Lobby



Main Building




The Planet System

In order to implement patient-centered care and invite patients to participate in their own care, it is important that they are well informed about their own health information. Here, each patient has access to his/her own medical records through internet using the secure electronic medical record system called, "Planet."

Communications between the college and the hospital

What is unification?

In order to provide our students with high-quality and up-to-date nursing information, it is essential that our faculty is well informed about the clinical sites through close linkage between the College and Clinical Sites. As such, the College and the Medical Center have entered into the collaborative agreement named, "Unification," where staffs from both institutions exchange expertise thereby receiving mutual benefits with an ultimate advantage to student learning. Through this arrangement, the faculty engage with clinical and research activities at the clinical sites, and in turn, staffs from the hospital assist with lectures and clinical Learning.

In August of 2009, Kameda Medical Center became the first hospital in Japan to be accredited by Joint Commission International (JCI). JCI is one of the world's leading nonprofit patient safety organizations. JCI seeks a world where every patient receives the highest quality of care possible.



Library



Information Processing Room



Study Room



Multipurpose Nursing Practice Room



Home Care Nursing Practice Room



ICU Simulation Practice Laboratory



Student Commons



Mizuki Hall



Cafeteria



Nursing Practice Laboratories



Lecture Room